Start **Strong**™

Quick Start
Reporting Guide
For Educators

Fall 2022

State of New Jersey
Department of Education

2022 Start Strong Assessment
Quick Start Reporting Guide
For Educators

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Fall 2022

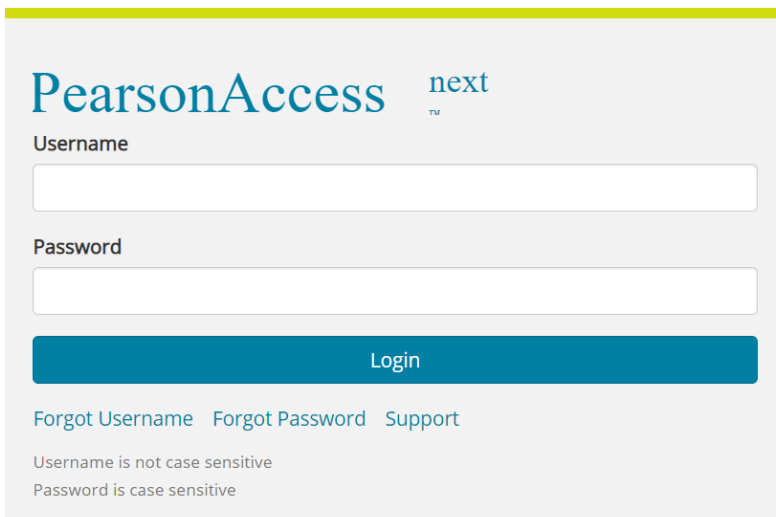# Start Strong Quick Start Reporting Guide

Overview

The Start Strong Assessment's primary purpose is to provide instructional
information to classroom teachers about students' needs for additional support upon returning
to school in the fall of 2022.

The information provided by this assessment is a snapshot of a student's
understanding and should only be used with other supporting evidence
(assignments, homework, etc.) when drawing conclusions about a student's overall
academic performance.

Logging in

1. Visit https://nj.pearsonaccessnext.com/ to open **PearsonAccess**^next^ (PAN).

2. Click **Sign In** on the top right-hand side of the screen to open the **Login** window.

PearsonAccess next ™

Username

Password

Login

Forgot Username   Forgot Password   Support

Username is not case sensitive
Password is case sensitive

3. Enter your **Username** and **Password.**
4. Click **Login**.
   Note: If you need to be emailed your username, recover your password, or access
   support, click the respective link below the **Login** button**.**

General Report Information

The following reports are included in this guide.

- **OnDemand Student Reports** display the student's support level and the scores on each
  reporting concept.

- **Results by Question Report** allows teachers to see group performance on each standard.
- **Student Performance Item Level** report allows teachers to compare the support level assigned to individual students within a group, and then to drill down to an individual student's response to each item.

Note: For more detailed information about these reports and others not included in this guide, refer to **the Start Strong Score Interpretation Guide**, which is available from the New Jersey Assessments Resource Center, under **Start Strong.**

User Access

All Start Strong Assessment reports are available to designated users in PAN.

Note: A full description of the roles and their associated abilities is in the **User Role Matrix.** After logging into PAN, this can be found under **Support > Documentation.**

Reporting Group

Teachers (i.e., users assigned the Test administrator role) do not automatically have access to score reports. They must be assigned to a reporting group. Then, they can view reports for any students included in their reporting group. Information about creating reporting groups and assigning students and teachers to them is available in **Reporting Group Guidance** document, which is available from the New Jersey Assessments Resource Center, under **Start Strong > Testing Resources.**

Accessing the Reports

1. From any screen, click the **Reports** icon in the **Navigation menu** to open the **Report** menu.
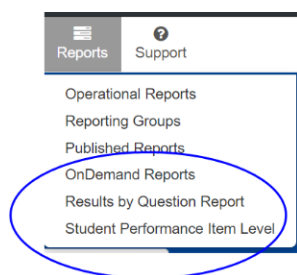
2. Select the desired report from the menu to open the default list view for the report.
Note: All reports open to a list view. To access the detailed information, click the blue information icon ( ).

Reporting Availability

- The **OnDemand Student Report** is available approximately **24 hours** after the reporting window opens.
  Note: Only students with scores are included on this report. The **Individual Student Report** (ISR) is produced later for all students and contains the same information as the OnDemand Student Reports as well as general information about the Start Strong assessment and a description of each reporting concept.
- The **Results by Question** and **Student Performance Item Level** reports are available approximately one weeks after the start of the administration window.

Printing the Reports

Click [🖨 Print] at the top of any report to select the specific options available and download the report.

Note: It is important to download and save PDFs of reports before they are taken offline.

Filtering the Reports

Use the filters to narrow down the students to view the group that you are interested in.

Filters   Clear Hide
Organization

    [Select one or more]

Reporting Group

    [Select one or more]

- Click the **Clear** hyperlink to reset all filters.
- Click the **Hide** hyperlink to hide the filters.

Note: The available filters differ based on the report you are viewing. For more detailed information, refer to **the Start Strong Score Interpretation Guide**, which is available from the [New Jersey Assessments Resource Center](#), under **Start Strong.**

Student Reports

OnDemand Student Reports
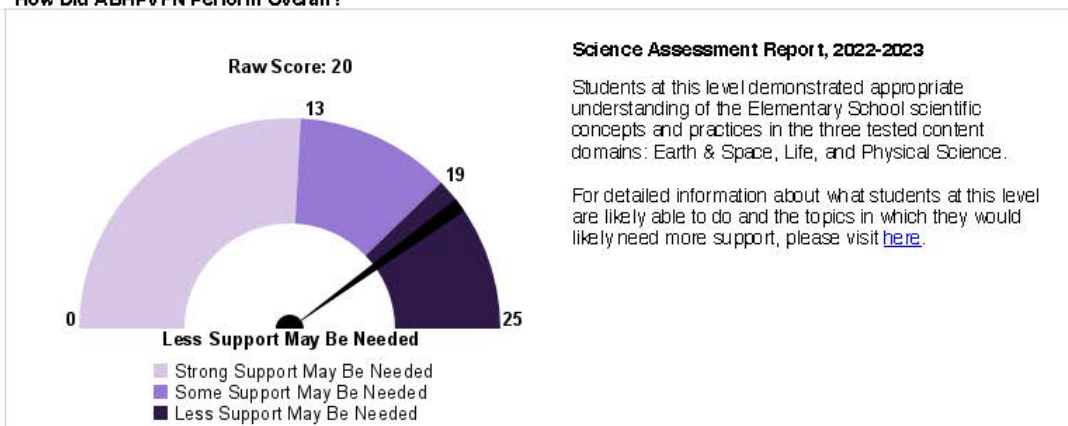
Start Strong 2022-2023	Preliminary Student Report

ABHPVFN ABHPVLN (2220033436)

Test Details

Test Name	Grade	Date of Birth
Grade 06 Science	06	10/09/1998

Test Date	Testing District	Testing School
07/26/2021	MIDDLETON SCHOOL DISTRICT	BRADLEY HIGH SCHOOL (300759-002)

How Did ABHPVFN Perform Overall?

Raw Score: 20

13
19
0
25

Less Support May Be Needed

- ☐ Strong Support May Be Needed
- ☐ Some Support May Be Needed
- ☐ Less Support May Be Needed

Science Assessment Report, 2022-2023

Students at this level demonstrated appropriate understanding of the Elementary School scientific concepts and practices in the three tested content domains: Earth & Space, Life, and Physical Science.

For detailed information about what students at this level are likely able to do and the topics in which they would likely need more support, please visit here.

How Did ABHPVFN Perform on the Reporting Concepts?

Reporting Concepts	Score	Score Range
Investigating Practices	7	0-9
Sensemaking Practices	8	0-10
Critiquing Practices	5	0-6
Earth & Space Science	7	0-8
Life Science	7	0-7
Physical Science	6	0-10

The Start Strong Assessment measures the New Jersey Student Learning Standards - Science (NJSLS-S), https://www.nj.gov/education/standards/science/index.shtml. The NJSLS-S are the foundation for interactive science instruction that promotes analysis and interpretation of data, critical thinking, problem solving, and connections across scientific disciplines.

For more information, please refer to the NJ Start Strong Score Interpretation Guide in the Start Strong section at the New Jersey Assessments Resource Center, https://nj.mypearsonsupport.com.

Produced on 8/17/2022

The **OnDemand Student Report** is divided into three sections:

- **Test Details** contains the identifying information for the student.
- **Overall Performance** includes the "Speedometer" graphic, which shows the number of raw points the student earned and the student's support level, which is the most meaningful piece of information on the report. For example, the student attained a raw score of 9, indicating the student is in Level 1, and that **Strong Support May Be Needed**.

  Note: Text is generic for each support level and not customized to an individual student's performance.

- **Reporting Concepts** are related items grouped to provide more information relative to a student's understanding of a concept. Teachers may wish to discuss student performance on reporting concepts with students and/or their parents.

  Note: Reporting concepts span a variety of difficulty levels, so the scores on different reporting concepts cannot be compared to each other.

Student Performance Item Level Reports

This report allows you to compare the support level assigned to individual students within a group and drill into individual student responses for students who may need additional help understanding a specific concept.

- Click the 🛈 to show a pop up containing the student's item level report.

- Click the **Show Responses** link to view each item as it appeared to the student. Select the radio buttons to view the items with no response, the student's response, or the correct response.

Note: Comparing the student's response to the correct response allows teachers to identify potential student misconceptions and adjust instruction, if necessary.

Classroom Reports

Results by Question Report

This report has two different ways to view information: the question list (default view) and the student list.

Question List

The question list (default view) shows items in numerical order, along with the standard(s) to which each item is aligned, the reporting concepts the item is associated with, and the number and percentage of students who answered the item correctly, incorrectly, and partially correctly (for those items that are worth more than 1 point).

Results by Question Report

Filters	Clear Hide		Total Students Reported: 8					Print	

Filters Clear Hide
Organization Name*

BIEDERMAN SCHOOL ... x ▾

Test Name*

Algebra I x ▾

Form*

English ▾

Reporting Group

Select one or more

☐ Show Students

Total Students Reported: 8 Print

Question	Standards	Reporting Concepts	Correct	Incorrect	Partial
Question 1 ⓘ	8.EE.A.1 ⓘ	Radicals, Integer Exponents, Proportional Relationships, and Lines	1 (13%)	7 (88%)	0 (0%)
Question 2 ⓘ	8.EE.A.4 ⓘ	Radicals, Integer Exponents, Proportional Relationships, and Lines	6 (75%)	2 (25%)	0 (0%)
Question 3 ⓘ	8.EE.A.2 ⓘ	Radicals, Integer Exponents, Proportional Relationships, and Lines	1 (13%)	7 (88%)	0 (0%)
Question 4 ⓘ	8.EE.A.2 ⓘ	Radicals, Integer Exponents, Proportional Relationships, and Lines	5 (63%)	3 (38%)	0 (0%)
Question 5 ⓘ	8.EE.C.8.a ⓘ	Linear Equations	1 (13%)	7 (88%)	0 (0%)
Question 6 ⓘ	8.EE.C.7.b ⓘ	Linear Equations	1 (13%)	7 (88%)	0 (0%)
Question 7 ⓘ	8.EE.C.8.b ⓘ	Linear Equations	1 (13%)	7 (88%)	0 (0%)
Question 8 ⓘ	8.EE.C.8.a ⓘ	Linear Equations	5 (63%)	3 (38%)	0 (0%)
Question 9 ⓘ	8.F.A.1 ⓘ	Functions	5 (63%)	3 (38%)	0 (0%)
Question 10 ⓘ	8.F.A.3 ⓘ	Functions	5 (63%)	3 (38%)	0 (0%)

- Click the ⓘ next to the question to view the item. From the Item Preview, you can see the number and percentage of students who answered each question correctly.

Item Preview

Question 1	Question 2	Question 3	Question 4
1 (13%)	6 (75%)	1 (13%)	5 (63%)
8.EE.A.1	8.EE.A.4	8.EE.A.2	8.EE.A.2
MATH	MATH	MATH	MATH

In the equation shown, what is the value of n?

$$\frac{9^7}{9^n} = 9^2$$

Enter your answer in the box.

- Click the ⓘ next to the standard to view the full text of the standards associated with the item.

Student List

The **Student List** displays individual student results by question for a single standard. Check **Show Students** to show the **Student List** view.

Results by Question Report

Filters Clear Hide
Organization Name*

PV BE SCHOOL 507 (5... x ▾

Test Name*

Algebra I x ▾

Form*

English ▾

Reporting Group

Select one or more

☑ Show Students

8.EE.B.5 ▾ Total Students Reported: 10 Print Displaying 25 ▾

Student Name	Test Date	Question 5	Question 6	Question 7	Question 8
Standard: 8.EE.B.5		6 (60%)	3 (30%)	5 (50%)	7 (70%)
Arizona, StudentA (1234567890)	10/01/2020	✓	✓	✓	✓
Bismark, StudentB (2348911230)	10/15/2020	◑	◑	◑	◑
Duluth, StudentC (5468615118)	11/01/2020	✓✓	◑	◑	✓✓
Kansas, StudentD (9879878978)	01/01/2021	✓✓	◑	✓✓	✓✓
Loveland, StudentE (7787555775)	10/15/2020	◑	◑	◑	◑
Montana, StudentF (3456789012)	11/01/2020	○	○	○	○
Queens, StudentG (4891123016)	10/15/2020	✓	✓	✓	✓
Tulsa, StudentH (6151182347)	01/01/2021	◑	◑	◑	✓✓
Vermont, StudentI (8798789786)	01/01/2021	✓✓	○	✓✓	✓✓
Washington, StudentJ (8787555775)	10/15/2020	✓	✓	✓	✓

To understand the icons in this report, please refer to this key:

✅	**Correct Response**
◑	**Partially Correct Response**
○	**Incorrect Response**
---	**No Response Received**